## **High Ercall Primary School**

#### **EYFS Framework**

### **Mathematical Vocabulary**

- I can learn new vocabulary
- I can use new vocabulary throughout the day

#### **ELG (Speaking):**

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

## **Number and Place Value: Counting**

- I can count objects, actions and sounds.
- I can count beyond ten.

#### **ELG (Numerical Pattern):**

Verbally count beyond 20, recognising the pattern of the counting system.

# Number and Place Value: Identifying, representing and estimating numbers

- I can subitise.
- I can link the number symbol (numeral) with its cardinal number value

#### **ELG (Number):**

Subitise (recognising quantities without counting) up to 5.

### **Number and Place Value: Reading and Writing numbers**

- I can link the number symbol (numeral) with its cardinal number value

## Number and Place Value: Compare and order numbers

- I can compare numbers.

#### **ELG (Numerical Patterns):**

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

### **Number and Place Value: Understanding Place Value**

- I understand the 'one more than/one less than' relationship between consecutive numbers.
- I can explore the composition of numbers to 10.

### **ELG (Number):**

Have a deep understanding of numbers to 10, including the composition of each number.

### **Addition and Subtraction: Mental Calculations**

- I can automatically recall number bonds for numbers 0-5 and some to 10.

## **ELG (Number):**

I can automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

#### **Addition and Subtraction: Solve Problems**

## **ELG (Numerical Patterns):**

I can explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed evenly.

# Measurement: Describe, Measure, Compare and Solve (all strands)

- I can compare length, weight and capacity.

## Properties of shape: Recognise 2D and 3D shapes and their Properties

- I can select, rotate and manipulate shapes in order to develop spatial reasoning skills.

## Properties of shape: Compare and classify shapes

- I recognise a shape can have other shapes within it, just as numbers can.

## Position and direction: Position, Direction and Movement

- I can draw information from a simple map.

#### ELG:

#### Understanding the world

## **Position and direction: Patterns**

- I can continue, copy and create repeating patterns.