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| **Class 5** | **Year A** | **Year B** | **Skill development:**  **Through the year** |
| **Autumn term** | **Context for learning: Primary Language Network**  **Everyday life (Y6 Aut 1)**  Revisit me, words of time – recap week days  daily life, routine  Recap – where I live  include pets – revisit animals | **Context for learning: Primary Language Network**  **Where I live, where you live (Y6 Aut 2)**  Review asking questions about where?  Recap – about me, daily life, pets  Recap – greetings, questions | **Sound Spelling:**  generally accurate pronunciation and familiar word reading skills.  **Listening:**  Can understand the main points and some detail from a short spoken passage  **Speaking:**  Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation  **Reading:**  Can understand the main points and simple opinions of a longer written passage (e.g. letter/recipe/ poem/story/account).Can use a bilingual dictionary  **Writing:**  Can write a short text, attempting to use accurately nouns, adjectives, verbs on a familiar topic using reference materials as support. |
| **Phonics:**  ai / an / am / ais – linked to nouns and adjectives around the house and daily routines  **Grammar / vocab:**  Join in with songs, rhymes and listen to simple stories  le / la / l’ / les  un / une / des  je, tu (within questions) or vous and its use, il / elle  simple sentences and questions – combining article, adjective, verb and nouns  Repeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, non  Question words: Comment, Quelle, Ou, Qui, As  Ask / speak politely: Je voudrais, please / thank you  J’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes  Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…  Introduce the present tense verb – to be (etre) – link to phrases learned  Use adjectives to describe in simple sentences – small / big / colour / numbers – begin to look at agreement with nouns  Verbs associated with the topic  Look at using conjunctions and giving opinions  **French culture:**  Cities and towns in France | |
| **Spring term** | **Context for learning: Primary Language Network**  **Playing and enjoying sport (Y6 Spr1)**  how to play sports  opinions likes /dislikes  simple description of sports | **Context for learning: Primary Language Network**  **Hobbies and having fun (Y6 Spr2) plus recap sports**  asking / answering questions / giving feelings  opinions / likes / dislikes |
| **Phonics:**  ais / oue – linked to sport and hobbies  eux / i / e – linked to opinions  **Grammar:**  Join in with songs, rhymes and listen to simple stories  le / la / l’ / les  un / une / des  je, tu (within questions) or vous and its use, il / elle  simple sentences and questions – combining article, adjective, verb and nouns  Repeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, non  Question words: Comment, Quelle, Ou, Qui, As  Ask / speak politely: Je voudrais, please / thank you  J’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes  Use other sentence stems to express opinion and adjectives to give shades of meaning – a little / a lot  Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…  Introduce the present tense verb – to be (etre) – link to phrases learned  Use adjectives to describe in simple sentences – small / big / colour / numbers – begin to look at agreement with nouns  Verbs associated with the topic  Look at using conjunctions and giving opinions  Use of 1st, 2nd and 3rd person within sentences  **French culture:**  Famous landmarks in France and in Paris | |
| **Summer term** | **Context for learning: Primary Language Network**  **Café culture and eating out (Y6 Sum 1)**  recap on foods / basic info  eating out role play  buying food / drinks  performance | **Context for learning: Primary Language Network**  **Performance Time (Y6 Sum 2)**  recap basic personal information  role play  opinions  performance |
| **Phonics:**  Consolidation and application of accurate sound spelling  **Grammar:**  Join in with songs, rhymes and listen to simple stories  le / la / l’ / les  un / une / des  je, tu (within questions) or vous and its use, il / elle  simple sentences and questions – combining article, adjective, verb and nouns  Repeat greetings and show understanding: e.g Je m’appelle, merci, excusez–moi, oui, non  Question words: Comment, Quelle, Ou, Qui, As  Ask / speak politely: Je voudrais, please / thank you  J’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes  Use other sentence stems to express opinion and adjectives to give shades of meaning – a little / a lot  Introduce the present tense verb – to have (avoire) – link to greetings and phrases learned: I have…  Introduce the present tense verb – to be (etre) – link to phrases learned  Use adjectives to describe in simple sentences – small / big / colour / numbers – begin to look at agreement with nouns  Verbs associated with the topic  Look at using conjunctions and giving opinions  Use of 1st, 2nd and 3rd person within sentences  Verbs associated with feelings: aimer / adorer / detester  Variety of questions and answers – written and oral  **French culture:**  French holiday resorts – investigate using holiday brochures | |