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| **Class 3** | **Year A** | **Year B** | **Skill development** |
| **Autumn term** | **Context for learning: Primary Language Network****Getting to know you** Numbers: 0-11Colours – 6 key colours: red, green, black, white, blue, yellowCalendar – days / months / birthday | **Context for learning: Primary Language Network****Getting to know you** Numbers: 0-11Colours – 6 key colours: red, green, black, white, blue, yellowCalendar – days / months / birthday | **Sound Spelling:** Can identify specificsound/phonemes**Listening:** Can understand a few familiarspoken words andphrases**Speaking:** Can say/repeata few short words andphrases and would beunderstood by a nativespeaker**Reading:** Can recogniseand read out a fewfamiliar words andphrases**Writing:** Can write orcopy a few simple wordsor phrases or symbols asemergent writers of thetarget language |
| **Phonics:**Teach letter sounds in the alphabetix – as in context of numbers, i within days of the week**Grammar / vocab**Join in with songs and rhymesUnderstand Je – J’ai - in the context of greetingsBonjour, Je m’appelle...**French culture:**French customs at Christmas – how are they similar, how are they different? |
| **Spring term** | **Context for learning (vocabulary)****Animals**Review colours – include orange, pink, brownReview numbers | **Context for learning (vocabulary)****Playground games**Review colours – include orange, pink, brownReview numbers |
| **Phonics:**Review letters of the alphabetoi / ch – in the context of animals**Grammar:**Join in with songs and rhymesTeach initial understanding of le / la, un / une – masculine and femininele / laun / unejesimple phrases – combining article, adjective and nounsJ’aime – teach meaning, simple sentence statementsRepeat greetings and show understanding: e.g Je m’appelle **French culture:**French landmarks in Paris. Compare to landmarks in London |
| **Summer term** | **Context for learning: Primary Language Network****Breakfast / fruit and veg**The hungry giant storyNumbers 1-20 reviewReview colours and use in phrases | **Context for learning: Primary Language Network****Going on a picnic**Where does the gingerbread man live - storyNumbers 1- 20 reviewReview colours and use in phrases |
| **Phonics:**Review all letter sounds in the alphabetons – picnicun / une pronunciation review**Grammar:**Join in with songs, rhymes and listen to simple storiesle / la / l’ / lesun / une / desjesimple phrases – combining article, adjective and nounsRepeat greetings and show understanding: e.g Je m’appelle J’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes**French culture:**Famous French artists |