|  |  |  |  |
| --- | --- | --- | --- |
| **Class 3** | **Year A** | **Year B** | **Skill development** |
| **Autumn term** | **Context for learning: Primary Language Network**  **Getting to know you**  Numbers: 0-11  Colours – 6 key colours: red, green, black, white, blue, yellow  Calendar – days / months / birthday | **Context for learning: Primary Language Network**  **Getting to know you**  Numbers: 0-11  Colours – 6 key colours: red, green, black, white, blue, yellow  Calendar – days / months / birthday | **Sound Spelling:**  Can identify specific  sound/phonemes  **Listening:**  Can understand a few familiar  spoken words and  phrases  **Speaking:**  Can say/repeat  a few short words and  phrases and would be  understood by a native  speaker  **Reading:**  Can recognise  and read out a few  familiar words and  phrases  **Writing:**  Can write or  copy a few simple words  or phrases or symbols as  emergent writers of the  target language |
| **Phonics:**  Teach letter sounds in the alphabet  ix – as in context of numbers, i within days of the week  **Grammar / vocab**  Join in with songs and rhymes  Understand Je – J’ai - in the context of greetings  Bonjour, Je m’appelle...  **French culture:**  French customs at Christmas – how are they similar, how are they different? | |
| **Spring term** | **Context for learning (vocabulary)**  **Animals**  Review colours – include orange, pink, brown  Review numbers | **Context for learning (vocabulary)**  **Playground games**  Review colours – include orange, pink, brown  Review numbers |
| **Phonics:**  Review letters of the alphabet  oi / ch – in the context of animals  **Grammar:**  Join in with songs and rhymes  Teach initial understanding of le / la, un / une – masculine and feminine  le / la  un / une  je  simple phrases – combining article, adjective and nouns  J’aime – teach meaning, simple sentence statements  Repeat greetings and show understanding: e.g Je m’appelle  **French culture:**  French landmarks in Paris. Compare to landmarks in London | |
| **Summer term** | **Context for learning: Primary Language Network**  **Breakfast / fruit and veg**  The hungry giant story  Numbers 1-20 review  Review colours and use in phrases | **Context for learning: Primary Language Network**  **Going on a picnic**  Where does the gingerbread man live - story  Numbers 1- 20 review  Review colours and use in phrases |
| **Phonics:**  Review all letter sounds in the alphabet  ons – picnic  un / une pronunciation review  **Grammar:**  Join in with songs, rhymes and listen to simple stories  le / la / l’ / les  un / une / des  je  simple phrases – combining article, adjective and nouns  Repeat greetings and show understanding: e.g Je m’appelle  J’aime and Je n’aime pas – teach pronoun, verb, ne pas as negative – use within expressing likes / dislikes  **French culture:**  Famous French artists | |