

## High Ercall Primary School

Writing targets for Year 1	Teacher
<b>Text structure</b>	
With help, use simple ways to plan like story maps and box grids.	
Write simple sentences in order so writing makes sense	
<b>Sentence Construction</b>	
Use conjunctions to extend sentences: and / <b>because / but / so / when</b>	
<b>Word Language</b>	
Use some suffixes where the root word doesn't change: dogs, foxes, looking, played, fastest, taller	
Use phonics to spell carefully	
<b>Handwriting</b>	
Sit letters on the line	
Make letters an even size and show the difference between capital and lower case letters	
Begin to form letters correctly using the cursive style	
<b>Spelling</b>	
Spell carefully using the correct graphemes from phase 4 and 5	
Spell some common exception words from the Year 1 / 2 list	
<b>Punctuation</b>	
Use capital letters for names and I	
Use full stops some of the time	
Use finger spaces between words	
Use question marks when needed	
Use exclamation marks when needed	
<b>The writing process</b>	
Make changes to my writing with help from an adult	
<b>Greater Depth</b>	
Write sentences with adjectives to add detail	
Use a noun phrase	
Use alliteration to make writing interesting	
Write simple sentences – not all starting with I, he, she or a name	