**Class 2: Pink Flamingos**

**Important Information Pack**

**Please keep this safe!**

**PE and Forest School**

PE kit should be worn to school on Mondays and Forest School clothes on Wednesdays. The navy school hoodie can be used on both of these days. Children must bring wellies (or walking boots/shoes) in a bag on a Wednesday. Please try not to send bags on the other days, particularly if your child is having school dinners. This is because our coat hook area is very small so if all children bring a bag there is not enough room for them all to hang up safely. Thank you.

**Reading and Phonics**

Books are changed once a week, on a Monday. Children should be reading at least 5 times a week at home. There is an emphasis on rereading to consolidate learning, discuss the text further and deepen the child’s understanding of what they have read. These are our guidelines for reading so that each book can last for at least 5 days and covers the targets expected at this age:

**Day 1** – Look at and talk about the title and front cover. What could the book be about? Are there any words in the title that you don’t understand? Get your child to read a few pages to you and answer some questions using the bookmark for ideas.

**Day 2** – Ask your child to recap what they read yesterday and read a few more pages to you. Get them to spot different sounds (e.g Can you point to all the ‘ay/ai’ words on this page?). Ask them to predict how the story may end. If it is a non-fiction maybe ask about word meanings or what they have learnt from the book today.

**Day 3** – Read the rest of the book and discuss their previous prediction. Ask questions about characters feelings or facts that they may recall.

**Day 4** - Get them to retell the story to you in their own words and discuss likes/ dislikes. You could play games such as ‘how many words can you find that end in ed?’ or ‘how many nouns/ adjectives are on this page?’

**Day 5/6** – Reread all or part of the book – you could take turns with your child reading a page each in order to make it fun. I will sometimes make a deliberate error (wrong character name like Jim not Jack, missing words out etc) and ask them if they can spot any mistakes when I am reading.

Children in phase 6 phonics (most Yr2s) can follow the same pattern as above with extra emphasis on finding suffix words (ed, ing, ful endings) and giving you alternatives (e.g the book said ‘cross’ what other words could the author have used? Angry, furious…)

There will also be books available to read on ‘Phonics Bug’ – from the end of next week <https://www.activelearnprimary.co.uk/login?c=0> and of course they can still read other things at home with you too. Their login details should be the same (first name and last initial) and their password is ‘class2’. The information pack on how to access and use this will be emailed out to you by Mrs Roberts. If anyone has issues with logging in, please contact us for help.

**EdShed** will be used for spellings, which will start in a couple of weeks. How to access Ed Shed:

• <https://play.edshed.com>

• Log in using their individual username and password – which will be stuck in the reading journal.

A list of 10 spellings will be assigned - there are then activities to help reinforce understanding of that week’s graphemes. There are 3 different games with differing levels of challenge for your child to select and enjoy.

New lists will be set each Monday, and activities should be completed during that week. The children are all expected to access the lists and the games through the week, and staff can check this through the website.

If you have any problems with accessing the website, or any other questions, please contact us.

**Maths – This will start next week and uses the same login details as EdShed.**

MathShed will have weekly activities for children to complete and will be set on a Friday to follow on from the learning in class that week and support children’s understanding. Some weeks there may not be a matching task online so if there is no activity when you log in, then children can work on their 2, 5 and 10 times tables, 1 more/ less (year 1) and 10 more/ less (Year 2).

**TTRS** (Times Table Rock Stars) This is a site used across school from year 1 – 6 for children to practise their times tables. If you already have a login this should remain the same but I will send out the individuals parent letters on Monday detailing how to access and use TTRS. The children LOVE it and it really does help them to recall their facts quickly.

We will be trying to use emails for most contact this year, rather than paper copies of things, so please check yours regularly to keep up to date with any messages or tasks. You may wish to check that school have your most up to date email address to ensure that you do not miss any information.

Please use the space below to store all of your passwords in one place and, hopefully, make life easier for yourself. The top two are in your child’s reading journal that will come home on Monday but the third is a separate letter and when they fill a journal you won’t then have the passwords to hand so I thought this may help. 😊

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| Website | Username | Password |
| Phonics bug |  |  |
| Ed Shed |  |  |
| TTRS |  |  |