

High Ercall Primary School – C3 Year B Long term planning overview

Year B	Autumn:		Spring			Summer					
Theme title	The Stone Age	Farming	The Tudors	Our European Neighbours	The Victorians	Plants around the World					
Writing	<p>To entertain - writing in character – letter home based on Stone Age boy</p> <p>To entertain – Writing a new adventure for Barney and Stig (Stig of the Dump)</p>	<p>To inform – non-chronological report based on Woolly Mammoths</p>	<p>To entertain - character description of Henry VIII</p> <p>To entertain – writing in character – diary of rich or poor Tudor</p>	<p>To persuade – Holiday brochure for chosen European country</p>	<p>To inform – explanation text – life in Victorian Britain</p>	<p>To entertain – poetry</p> <p>To entertain - descriptive writing based around plants of the world</p>					
VIPERS and other linked topic books	<p>VIPERS: Fiction: Stig of the Dump</p> <p>Non-fiction: The Stone Age (3)</p> <p>Additional Texts Stone Age Boy How to wash a Woolly Mammoth</p>	<p>VIPERS: Fiction: The Sheep Pig</p> <p>Poem: From a Railway Carriage – R.L Stevenson</p> <p>Non-fiction: Urban living (3)</p>	<p>VIPERS: Fiction: The Night Bus Hero</p> <p>Non-fiction: Henry VIII (3)</p> <p>Additional Texts: The Secret Diary of Thomas Snoop – Tudor Boy Spy</p>	<p>VIPERS: Fiction: Kaspar: Prince of Cats</p> <p>Poem:</p> <p>Non-fiction: Paris (3) Spain (4)</p>	<p>VIPERS: Fiction: Street Child</p> <p>Non-fiction: Music History (4)</p> <p>Additional Texts: Son of the Circus</p>	<p>VIPERS: Fiction: Harley Hitch and the Iron Forest</p> <p>Poem: Michael Rosen</p> <p>Non-fiction: Climate Change (3)</p>					
Maths	Place value	Addition and Subtraction	Multiplication and division	Length and perimeter	Fractions	Measurement – mass and capacity	Fractions	Money	Time	Shape	Statistics
Addition and Subtraction		Area		Length and perimeter	Fractions	Decimals					Decimals

Science	Y3	Light	Forces and Magnets	Materials – Rocks	Animals and Skeletons	Plants	Investigative Skills 1
	Y4	Materials – States of Matter	Electricity	Sound	Digestion	Classification	Investigative Skills 1
History		<p>Stone Age Children will develop a chronological understanding of key events of the Stone Age period. They will also learn about what life was like and investigate what we know about Skara Brae.</p> <p>Key enquiry question: What can we learn about life in the Stone Age from a study of Skara Brae?</p>		<p>The Tudors Children will compare the very different lives of Tudors rich and poor and study the differences in lifestyles and living conditions. They will consider what life would have been like in Tudor times before looking in more detail at aspects such as housing, food, clothing and family life for both rich Tudors and poor Tudors.</p> <p>Key enquiry question: How were lifestyles different for the rich and poor in Tudor Britain?</p>		<p>The Victorians Children will compare their modern lifestyles to the lifestyles of both poor and rich Victorian children and will find out a wealth of information about different aspects of life for people in Victorian Britain.</p> <p>Local Study: Ironbridge Ironbridge</p> <p>Key enquiry question: What were the main changes that took place during Victorian Britain in Telford and Wrekin.</p>	
Geography			<p>Land use This unit on land use provides children with the chance to take a careful look at the places around them, and begin to look for patterns in land use. They will</p>		<p>Our European Neighbours Children investigate the continent of Europe! They will discover some fascinating facts about Europe, but they will also find out the names, locations and features of</p>		<p>Plants of the World Discover weird and wonderful plants of the world as the children find out about the flora in all seven continents. This unit teaches children to locate continents and</p>

		become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.		European countries and capitals.		countries on a world map, identify climate zones and biomes (and the plants that grow in them), explore ways in which humans use plants, and much more.
Computing	E-safety	E-Safety - Privacy and Security Creating media – Animation	E-Safety – Online Relationships Data and information – Branching databases	E-Safety – Managing Online Information Programming B – Events and actions	E-Safety – Online Reputation Programming A – Repetition in shapes	E-Safety – Self-image and Identity Microsoft processing - Word
Art		Gestural drawing with charcoal		Sculpture, structure, inventiveness and determination		Cloth, thread and paint
DT	Food – prepare a healthy savoury dish which uses cutting, slicing, grating, weighing, measuring skills using a heat source.		Electrical systems – simple programming		Textiles – templates and joining. From a 2D shape to a 3D product.	
French	The calendar and celebrations		Carnival and using numbers		Going on a picnic	
Music	WCET – Ukulele		Bringing us Together	The Dragon Song	3 Little Birds	Blackbird
PE	Dance (Weather)	Gymnastics: Symmetry and Asymmetry	Football	Netball	Athletics	Tennis Swimming
RE		Comparing Creation Stories		Is life like a journey?		What can we learn from visiting sacred places? - Gudwara

PSHE & RSE	Be Yourself	SE: Y3 – Growing Up / Y4 – Life Cycles	St Johns Ambulance First Aid	Think Positive SE: Y3/4 – Know Our Bodies	One World	SE: Y3 – Fact and Fiction
Outdoor learning including trips	Stone Age Workshop	Orienteering Walk around the village and drawing maps	Communication and tactics Trying on Tudor clothes	Mindfulness	Problem solving Blists Hil Victorian Town	
Community links - school, parent, wider	Harvest Festival Christmas carol service		World Book Day		Sports Day	