**High Ercall Primary School**

**Art Curriculum Long Term Plan**

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| **Class** | **Year** | **AUTUMN** | **SPRING** | **SUMMER** |
| **1** | **A** | Spirals(Drawing) | Playful making(Sculpture) | Inspired by flora and fauna(Painting) |
| **B** | Simple printmaking(Print/paint) | Music and art(Drawing) | Making birds(Sculpture) |
| **2** | **A** | Explore and draw(Drawing) | Be an architect(Sculpture) | Exploring watercolour(Painting) |
| **B** | Exploring the world through monoprint(Drawing and print) | Expressive painting(Painting) | Stick transformation(Sculpture) |
| **3** | **A** | Storytelling through drawing and making(Working in three dimensions)  | Festival feasts(Collaboration and community) | Using natural materials to make images(Painting Y3)  |
| **B** | Gestural drawing with charcoal(Drawing and sketchbooks) | Sculpture, structure, inventiveness and determination(Drawing, sculpture Y4)  | Cloth, thread and paint(Paint, surface and texture) |
| **4** | **A** | 2D Drawing to 3D Making(Drawing Y5) | Exploring still life(Painting, surface and texture Y4) | The art of display(Sculpture Y4) |
| **B** | Exploring pattern(Drawing Y4) | Making Monotypes(Printmaking, paint, collage Y5) | Architecture: Dream big or small?(Sculpture Y5) |
| **5** | **A** | Typography and maps(Drawing) | Fashion design(Painting, collage)  | Set design(Sculpture) |
| **B** | Activism(Drawing) | Mixed media land and city scapes(Painting) | Take a seat(Sculpture) |