

The logo for ActiveLearn, featuring the word "Active" in yellow and "Learn" in blue, both in a bold, rounded font with a white outline, set against a dark blue rectangular background.

ActiveLearn

Phonics Workshop

September 2022

<https://www.youtube.com/watch?v=UCI2mu7URBc> – this is a short and useful video of how to pronounce the phonemes correctly. Very helpful.

Oxford **OWL**



How to pronounce

pure sounds

Grapheme Chart

Phases **2** **3** **5**

| | | | | | | | | | | | | | | | | | | | | | |
|-------|---|----|----|---|----|----|----|----|------|----|----|---|----|---|----|----|----|------|------|----|---|
| s | a | t | p | i | n | m | d | g | o | c | e | u | r | h | b | f | l | j | v | w | x |
| s | a | t | p | i | n | m | d | g | o | c | e | u | r | h | b | f | l | j | v | w | x |
| ss | | tt | pp | | nn | mm | dd | gg | (w)a | cc | ea | o | rr | | bb | ff | ll | g(e) | vv | wh | |
| c(e) | | | | | kn | mb | | | | k | | | wr | | | | ph | le | g(i) | | |
| c(i) | | | | | gn | | | | | ck | | | | | | | | | g(y) | | |
| c(y) | | | | | | | | | | ch | | | | | | | | | dge | | |
| sc | | | | | | | | | | | | | | | | | | | | | |
| st(i) | | | | | | | | | | | | | | | | | | | | | |
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| y | z | qu | ch | sh | th | ng | ai | ee | igh | oa | oo | oo | yoo | ar | or | ur | ow | oi | ear | air | ure | zh |
| y | z | qu | ch | sh | th | ng | ai | ee | igh | oa | oo | oo | ue | ar | or | ur | ow | oi | ear | air | ure | s |
| | zz | | tch | ch | | | ay | ea | ie | ow | u | ew | u | | aw | er | ou | oy | ere | are | | |
| | se | | | ci | | | a-e | e-e | i-e | o-e | oul | ue | ew | | au | ir | | | eer | ear | | |
| | | | | ti | | | eigh | ie | y | o | | u-e | u-e | | al | ear | | | | | | |
| | | | | si | | | ey | ey | i | oe | | | | | | | | | | | | |
| | | | | ssi | | | ei | y | | | | | | | | | | | | | | |



Phonics is organised in 'phases'

1

Phase 1 – learning about listening and sounds (nursery and start of Reception)

2

Phase 2 – initial sounds (phonemes) single letters and some double letters which make 1 sound

3

Phase 3 – vowel digraphs – a,e,i,o,u
The most common way to make each of the long vowel sounds

4

Phase 4 – combining consonants – tr, bl, fr

5

Phase 5 – all the alternative ways (graphemes) to make the long vowel sounds (phonemes) – a-e, ay, ai, ey

This is how we plan out the sequence of teaching for Phase 2

| PHASE 2 | | | |
|--------------------------------------|---|--------------|--|
| | Graphemes | Tricky words | Books |
| Week 1 (unit 1) | s, a, t, p | | |
| Week 2 (unit 2) | i, n, m, d | | Sid did it Tim's din |
| Week 3 (unit 3) | g, o, c, k | to | In a pit It's a din Sid's nits |
| Assessment Week 4 | Page 35 Teaching and Assessment guide for Reception | | |
| Week 5 (unit 4) | ck, e, u, r | the, no, go | Kit's kip Dig Sid Dig |
| Week 6 (unit 5) | h, b, f, ff, l, ll, ss | l, into her | In the pit Tut tut pup The bop Sid's pet rat |
| Assessment Week 7 | Page 40 Teaching and Assessment guide for Reception | | |

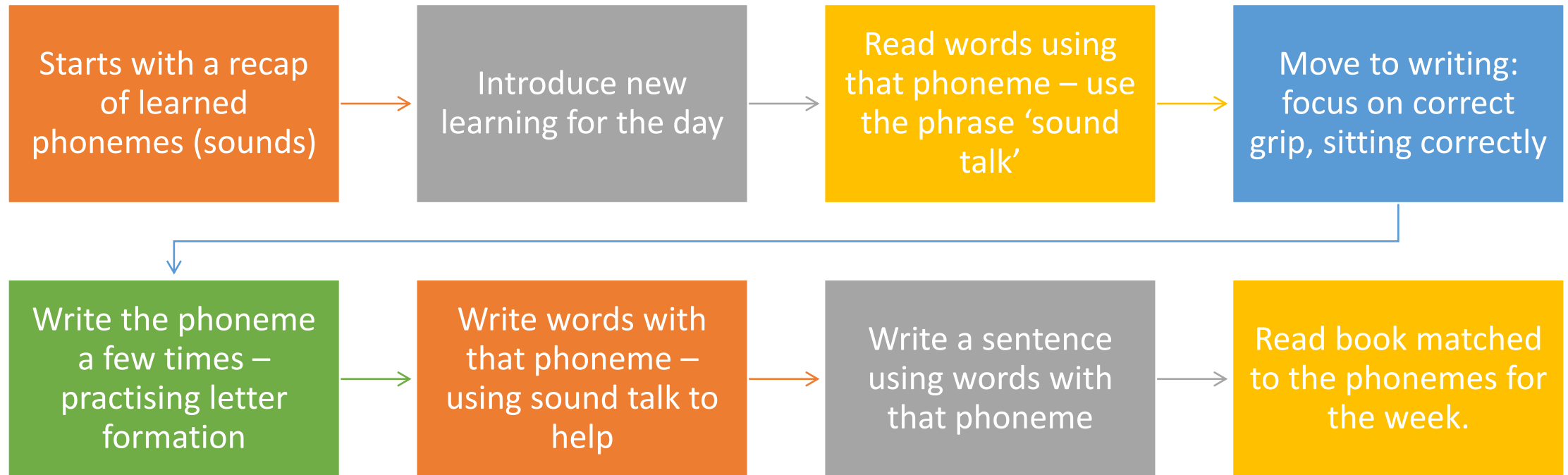
This is how we plan out the sequence of teaching for Phase 5

| PHASE 5 | | | |
|---|---|--------------------------------------|---|
| | Graphemes | Tricky words | Book |
| Week 1 (unit 13) | wh, ph | Oh, their, people | Whizz Keeping a Pet |
| Week 2 and 3 (unit 14) | ai (recap), ay, a_e, eigh, ey, ei (long a) | Mr. Mrs, Ms | Dave's Big Day The Runaway Train |
| Week 4 and 5 (unit 15) | ee (recap), ea, e_e, ie, ey, y (long e) | looked, called, asked | Sunny Days, Rainy Days Baby-sitting Barney |
| Week 6 (unit 16) | igh (recap), ie, i_e, y, i (long e) | water, where | Flying High Butterfly Pie |
| Week 7 (unit 17) | oa (recap), ow, o_e, o, oe (long o) | who, again | Animal Skeletons The Snow Monster |
| Week 8 and 9 (unit 18) | oo (recap), ew, ue, u_e, (long o), u, oul (short oo) | thought, through | Follow the Clues Bullfrog is the Best |
| Assessment Week 10 | Page 35-36 Teaching and Assessment guide for KS1 | | |
| Week 11 (unit 19) | or (recap), aw, au, al | work, laughed, because | Creepy-crawly Hunt Boring, Boring! |
| Week 12 (unit 20) | er, ir, ear | Thursday, Saturday, thirteen, thirty | Sunflowers |

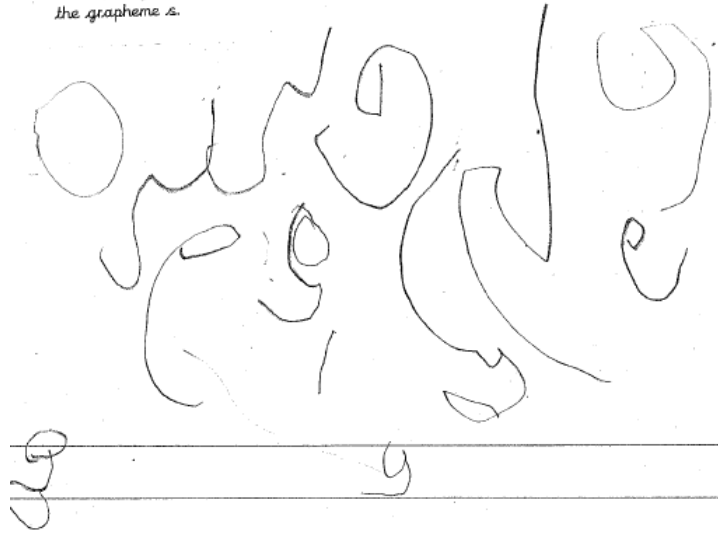
This is how we plan out the sequence of teaching for Phase 6

| | | |
|---------|------------|---|
| Phase 6 | Week 1 | Recap phase 5: Alternative spellings for <u>(j)</u> <u>ge</u> , <u>g</u> , <u>dge</u> j as in magic j as in hedge j as in huge |
| Phase 6 | Week 2 | Recap phase 5: Alternative spellings for <u>s</u> , <u>n</u> and <u>r</u> s as c, cc n as <u>kn</u> , <u>gn</u> r as <u>wr</u> |
| Phase 6 | Week 3 | Recap phase 5: alternative spellings for <u>l</u> le – table, cable <u>el</u> – tunnel, squirrel al – metal il - fossil |
| Phase 6 | Week 4 | Recap phase 5: Alternative spellings for <u>l</u> , <u>or</u> , <u>u</u> and <u>(zh)</u> s. Y as in yet yes / y as in my, fry Or / al – stork / stall U / o – fun / son <u>Zh</u> – as s - pleasure |
| Phase 6 | Week 5 / 6 | Past tense ' <u>ed</u> ' suffix Rules for doubling the final consonant Changing present to past |

What does a phonics lesson look like?



Date: 20.09.2022
Phonics- Phase 2
Week 1, day 1: To learn
the grapheme s.

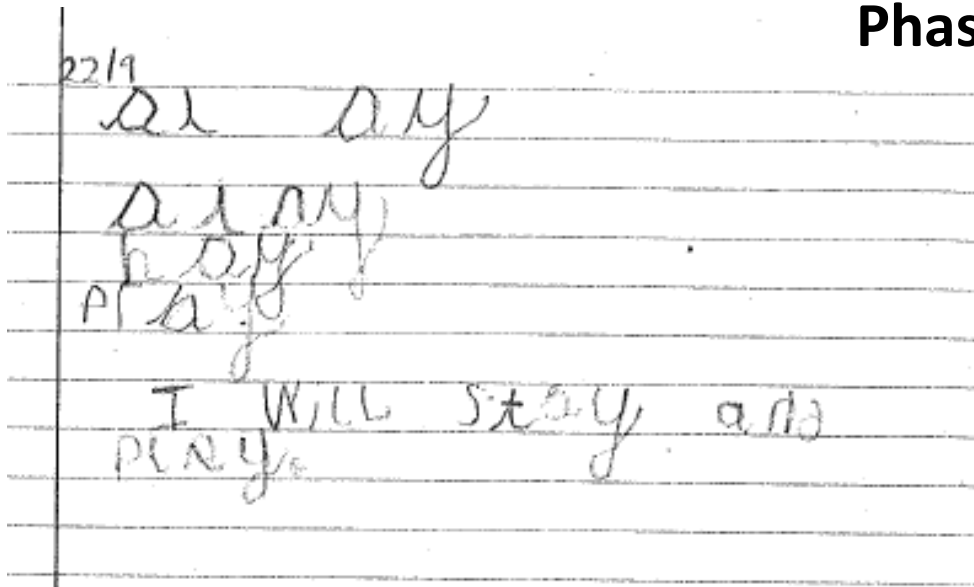


Examples of phase 2 and phase 5 recording

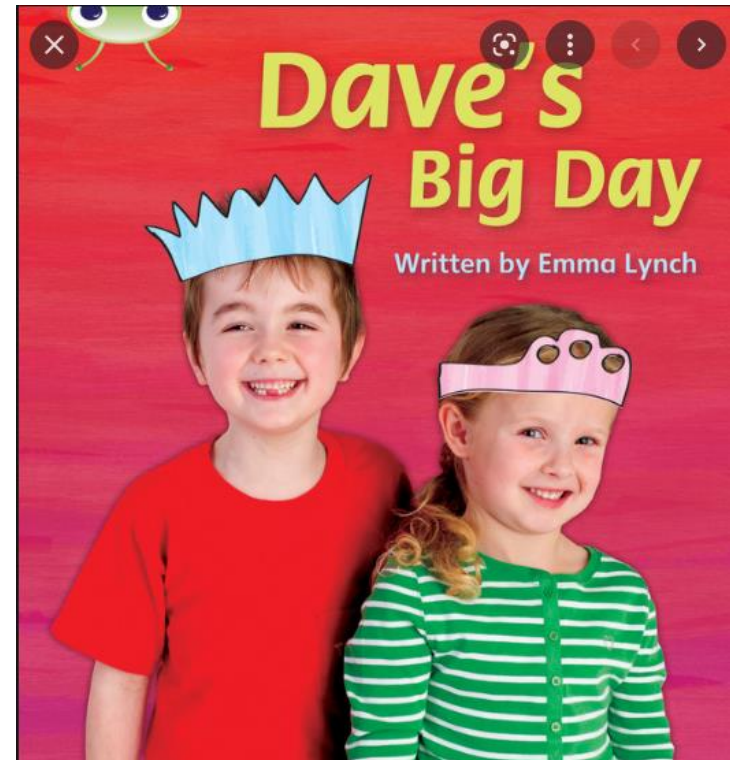
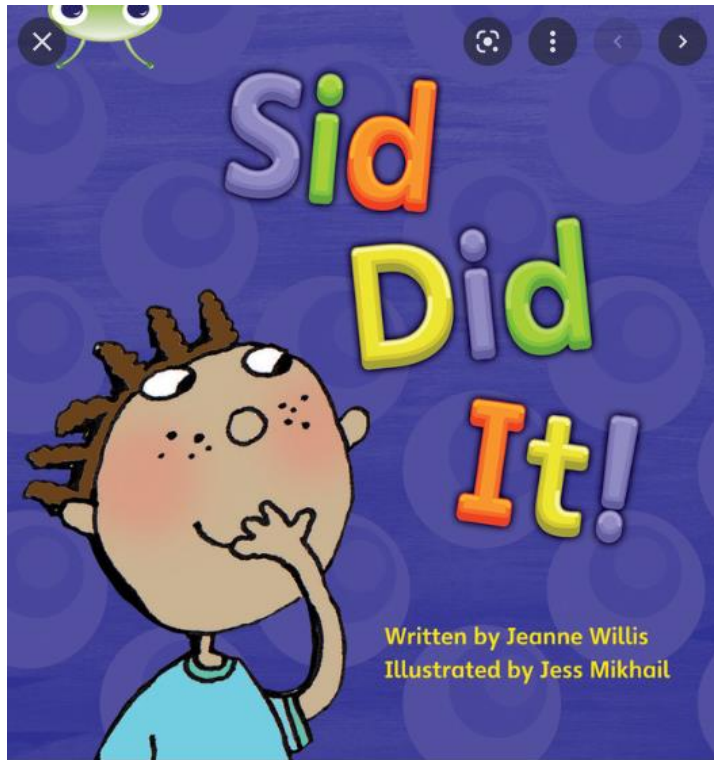
Date: 27.09.2022
Phonics- Phase 2
Week 2, day 2: To learn
the phoneme r.



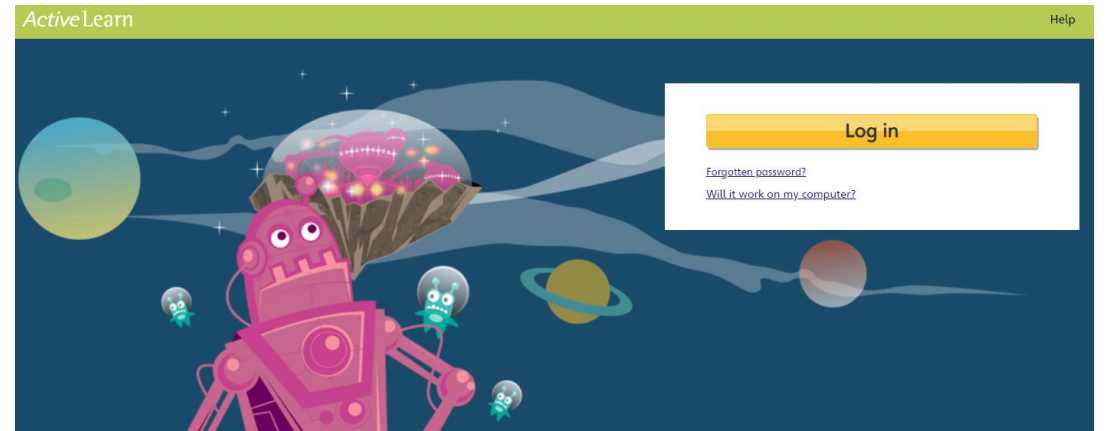
Phase 5



All our reading books match the week we teach in our phonics sessions. The children practise reading every day in school after their phonics session, with adults listening. We want the children to be fluent and automatic by practicing at home and school.



- If you google 'phonics bug' or 'active learn log in' they will come to this website.
- It will take you to one called Pearson – put in your details and you should be able to log in.
- If your username or password don't work email school for a reset.

A screenshot of the Pearson Sign in form, enclosed in a light green border. The form is titled "Sign in" with a question mark icon in the top right corner. It contains three input fields: "Username" with a person icon, "Password" with a lock icon and a "Show" link, and "School code (Primary schools only)" with a grid icon. The school code field contains the text "hejs". Below the fields is a blue link: "Forgot your username or password?". At the bottom of the form is a yellow "Sign in" button. Below the button, there is a line of text: "By signing in, you agree to our [Terms of Use](#)."

Welcome
Flora

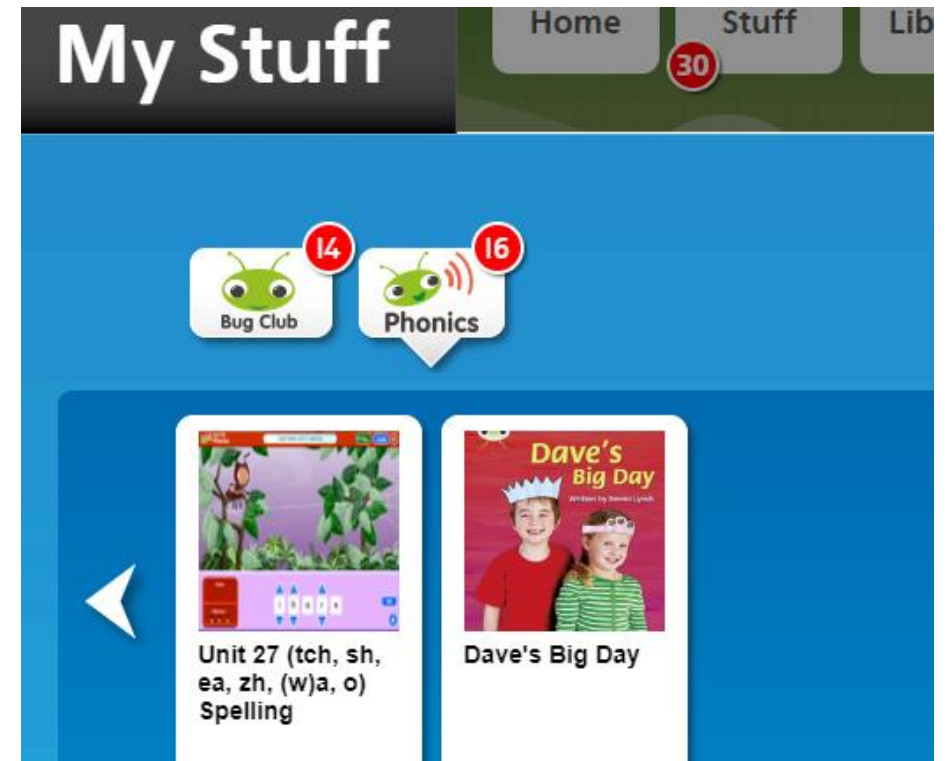
Click My Stuff to get
started!



MIND THE GAP



Click on 'My Stuff' and 'Phonics'. There will be phonics related games and books. For Phase 6 books will be in 'Bug Club' as these are colour banded not phonics phases.



Don't forget...

- The more the children practise the same phonics book, the more fluent and automatic they become and that's great!
- The children will have the same book for the week to practise reading the phonemes they are learning in our phonics lessons.
- A lovely bedtime story is important too – for you to share and enjoy.
- You don't have to practise reading, spellings, Phonics bug games, handwriting every night – little and often is the best.