High Ercall Primary School – C1 Long term planning overview 22-23

Year B	Autumn:				Spring				Summer			
Theme title	On the Farm				Тоуѕ				At the Seaside			
EYFS - Writing/mark making	Pre-writing activities		Mark making		Independent writing/mark making challenges linked to stories, topic and children's experience			More focussed teaching linked to stories, topic and children's experiences. Using phonic knowledge.				
Y1 - Writing	Entertain Inform		Instructions Entertain		Recount Entertain		Inform Entertain		Inform Description		Inform Entertain	
Class texts and other linked topic books	Pete the Cat I Love My White Shoes The Colour Monster The Three Little Pigs Peace at Last The Gingerbread Man Counting songs Nursery Rhymes		Silly Billy Rosie's Walk The Three Billy Goats Gruff The Ugly Duckling Each Peach Pear Plum The Great Paper Caper Counting songs Nursery Rhymes		Dogger Toys in Space Kipper's Toybox Kipper's Birthday Pete the Cat and his Four Groovy Buttons Counting songs Nursery Rhymes		Where's My Teddy? Jack and the Beanstalk Peepo! Bear in a Square None the Number The Ugly Five Counting songs Nursery Rhymes		Oi Frog! Tiddler The Snail and the Whale Pattern Fish Ten Black Dots Counting songs Nursery Rhymes		Flotsam What the Ladybird Heard Spinderella How many Legs? One to Ten and back again Counting songs Nursery Rhymes	
Maths	Place Value within 10	Addition and subtraction	Geometry	Place Value within 20	Addition and subtraction within 20	Place value within 50	Length and height	Weight and volume	Multiplicati on and division	Fractions	Place value within 100	Money Time
Science	Materials		Weather and seasons		Animals		Weather and seasons		Plants		Weather and seasons	
History	Great Fire of London				Changes in toys				Changes in seaside holidays			
Geography			Local study – At The Farm				National - The UK				International - Seas and Coasts	
Computing	E Safety Computer skills		Digital writing		Technology around us		Intro to animation		Grouping data		Internet safety	
Art			Making birds - 3D making		Simple printmaking				Music-art			
DT	Mechanisms – wheels and axles						Structures – free standing structures using construction kits and blocks				Food – a simple salad using blunt tools.	
Music			My stories		Rhythm in the way we walk						Reflect, r	ewind, replay

PE							
RE		Myself – Who am I?	Festivals – how are they celebrated?		What is a church?		
PSHE & RSE	Be yourself			Mindfulness		One world	
Outdoor learning including trips	Forest School Village walk – post letters t Trip to a farm	o Santa	Forest School Museum visit		Forest School		
Community links - school, parent, wider	Christmas Nativity		World Book Day		Church visit		