Music Vocabulary



High Ercall Primary School

High Expectations, High Ercall

Subject Specific Vocabulary						
EYFS and Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Pulse	Keyboard	Structure	Keyboard	Rock	style indicators	
Rhythm	Drums	intro/introduction	electric guitar	Bridge	melody	
Pitch	Bass	verse	bass	Backbeat	compose	
Rap	electric guitar	chorus	drum	Amplifier	improvise	
Improvise	saxophone	improvise	improvise	Chorus	cover	
Compose	trumpet	compose	compose	Bridge	pulse	
Melody	pulse,	pulse	melody	Riff	rhythm	
bass guitar	rhythm	rhythm	pulse	Hook	pitch	
drums	pitch	pitch	rhythm	Improvise	tempo	
decks	improvise	tempo	pitch	compose,	dynamics	
perform	compose	dynamics	tempo	appraising	timbre	
singers	audience	bass	dynamics	syncopation	texture	
keyboard	question and answer	drums	texture	structure	structure	
percussion	melody	guitar	structure	tune/head	dimensions of music	
trumpets	dynamics	keyboard	compose	note values	producer	
saxophones	tempo	synthesizer	improvise	note names,	improvise/improvisation	
audience	perform/performance	hook	hook	pulse, rhythm	by ear	
imagination	audience	melody	riff	solo	melody	
	rap	texture,	melody	ballad	riff	
	glockenspiel	structure	solo	verse	solo	
	8	electric guitar	pentatonic scale	interlude	ostinato	
		organ	unison	strings	phrases	
		backing vocals	rhythm patterns	piano	unison	
		hook	musical style	guitar	civil rights	
		riff	rapping	bass, drums	gender equality	
		melody	lyrics	melody	unison	
		pentatonic scale	choreography	cover	harmony	
		imagination	digital/electronic	synthesizer	narmony	
		inagination	sounds	deck		
			turntables	backing loops		
			synthesizers, by	scratching		
			ear	unison		
			notation	melody		
			backing vocal	cover		
			piano	pitch		
			-	tempo		
			organ			
			acoustic guitar	dynamics timbro		
			percussion	timbre		
			birdsong	texture		
			civil rights	bass line		
			racism	brass section		
			equality	harmony		
				melody		

			Year A			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
Class 1 EYFS/ Year 1	Me! (R) Pulse, rhythm, pitch, high sounds, low sounds, perform, unison, phrase.		Everyone (R) Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, rap, unison, congo, rondo, concerto, phrase.	Our World (R) Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, rap, unison.	Y1 RRR (Y1) Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, classical, vocal, unison.	
Class 2 Year 1/2	Hey You! (Y1) Pulse, rhythm, pitch, rap, improvise, compose, melody, bass, guitar, drums, decks, perform		In The Groove (Y1) Blues, Baroque, Latin, Irish, Folk, Funk, pulse, rhythm, pitch, compose, improvise, perform, groove	I Wanna Play in a Band (Y2) Keyboard, drum, bass, electric guitar, Rock, pulse, rhythm, pitch, improvise, compose, preform, audience, melody, dynamics, tempo	Friendship Song (Y2) Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo	Y2 RRR (Y2) pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose
Class 3	WCET	Let Your Spirit	WCET	3 Little Birds (Y3)	WCET	Year 3 RRR (Y3)
Year 3/4	Musical instrument	Fly (Y3) Structure, introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer, hook, melody	Musical instrument	Introduction, verse, chorus, bass, drums, electric guitar, keyboard, organ, backing vocals, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, Reggae, pentatonic scale	Musical instrument	pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose
Class 4	Mamma Mia (Make You Feel	Lean On Me (Y4)	Glockenspiel	Year 5 RRR (Y5
Year 4/5	Keyboard, electric guitar, bass, drums, improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo, pentatonic scale, unison		My Love (Y5) Ballad, verse, chorus, interlude, tag ending, strings, piano, guitar, bass, drums, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure.	Unison, by ear, notation, improvise, melody, pitch, rhythm, pulse, composition, backing vocal, piano, bass, drums, organ, tempo, dynamics, texture, structure, compose, hook, riff, melody, solo.	Stage 1 (Y3) Improvise, compose, pulse, rhythm, pitch, tempo, dynamics, texture structure, melody.	pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, lister and appraise, perform, compose

Class 5	Нарру (Үб)	The Fresh Prince	Classroom Jazz 2	Year 6 RRR (Y6)	Summer
	style indicators, melody, compose,	of Bel-Air (Y5)	(Y6)	pitch, duration,	performance
Year	improvise, cover, pulse, rhythm,	Old-school Hip	Blues, Jazz,	dynamics,	
5/6	pitch, tempo, dynamics, timbre,	Hop, Rap, riff,	improvisation, by	tempo, timbre,	
	texture, structure, dimensions of	synthesizer, deck,	ear, melody,	texture,	
	music, Neo Soul, producer,	backing loops,	compose,	structure and	
	groove, Motown, hook, riff, solo.	Funk, scratching,	improvise, pulse,	appropriate	
		unison, melody,	rhythm, pitch,	musical	
		compose,	tempo, dynamics,	notations, listen	
		improvise, cover,	timbre, texture,	and appraise,	
		pulse, rhythm,	structure,	perform,	
		pitch, tempo,	dimensions of	compose	
		dynamics, timbre,	music, hook, riff,		
		texture,	solo.		
		structure			

Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
Class 1 EYFS/ Year 1	My Stories Pulse, rhythm, pitch, high sounds, low sounds, perform, unison, boogie, phrase.		Rhythm In The Way We Walk Banana Rap (Y1) Pulse, rhythm, pitch, rap, melody, singers, keyboard, bass, guitar, percussion, trumpets, saxophones, perform	Big Bear Funk (R) Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, rap, unison, Funk	YR RRR (R) pitch, duration, dynamics, tempo timbre, texture, structure an appropriate musical notations, liste and appraise, perform, compose	
Class 2	Ho, Ho, Ho (Y2) Keyboard, bass, guitar, percussion, trumpets, saxophone, pulse,		Hands, Feet, Heart (Y2) Keyboard, drums,	RoundandRound (Y1)Keyboard,bass,	Zootime (Y2) Keyboard, bass, electric guitar,	Your Imagination (Y1) Keyboard,
Year 1/2	rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo		bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo	guitar, percussion, trumpets, saxophone, pulse, rhythm, pitch, improvise, compose, perform, audience	Reggae, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo	drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination
Class 3	WCET Musical	Bringing us Together (Y3)	WCET Musical	The Dragon Song (Y3)	WCET Musical	Blackbird Acoustic guitar,
Year 3/4	instrument	Keyboard, drums, bass, imagination, improvise, compose, disco, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture, structure, hook, riff, melody	instrument	Keyboard, drums, bass, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture, structure, structure, compose, improvise, hook, melody	instrument	percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo

Class 4	Livin on a Prayer	Stop	Dancing in the	Glockenspiel	Year 4 RRR
	Rock, structure, pulse, rhythm,	Musical style,	Street	Stage 2	pitch, duration,
Year	pitch, bridge, backbeat, amplifier,	rapping, lyrics,	Soul, groove, riff,	Rhythm patterns,	dynamics,
4/5	tempo, texture, dynamics, chorus, bridge, riff, hook, improvise, compose	choreography, digital/electronic sounds, turntables, synthesizers, drums, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody, solo.	bass line, backbeat, brass section, harmony, hook, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure.	compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture structure.	tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose
Class 5	You've Got a Friend	A New Year Carol	Music and Me	Classroom Jazz 1	Summer
	Melody, compose, improvise, cover,	Melody, compose,	(6)	(5)	Performance
Year 5/6	pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo, civil rights, gender equality, unison, harmony.	improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, ostinato, phrases, unison, Urban Gospel	Gender, racism, rap, lyrics, turntablist, DJing, producer, Electronic and Acoustic music, culture, identity, inspirational	Appraising, Bossa Nova, syncopation, structure, Swing, tune/head, note values, note names, Big bands, improvise, pulse, rhythm, pitch, tempo, dynamics, riff, hook, solo.	