



# Music Vocabulary

Subject Specific Vocabulary					
EYFS and Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pulse Rhythm Pitch Rap Improvise Compose Melody bass guitar drums decks perform singers keyboard percussion trumpets saxophones audience imagination	Keyboard Drums Bass electric guitar saxophone trumpet pulse, rhythm pitch improvise compose audience question and answer melody dynamics tempo perform/performance audience rap glockenspiel	Structure intro/introduction verse chorus improvise compose pulse rhythm pitch tempo dynamics bass drums guitar keyboard synthesizer hook melody texture, structure electric guitar organ backing vocals hook riff melody pentatonic scale imagination	Keyboard electric guitar bass drum improvise compose melody pulse rhythm pitch tempo dynamics texture structure compose improvise hook riff melody solo pentatonic scale unison rhythm patterns musical style rapping lyrics choreography digital/electronic sounds turntables synthesizers, by ear notation backing vocal piano organ acoustic guitar percussion birdsong civil rights racism equality	Rock Bridge Backbeat Amplifier Chorus Bridge Riff Hook Improvise compose, appraising syncopation structure tune/head note values note names, pulse, rhythm solo ballad verse interlude strings piano guitar bass, drums melody cover synthesizer deck backing loops scratching unison melody cover pitch tempo dynamics timbre texture bass line brass section harmony melody	style indicators melody compose improvise cover pulse rhythm pitch tempo dynamics timbre texture structure dimensions of music producer improvise/improvisation by ear melody riff solo ostinato phrases unison civil rights gender equality unison harmony

Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
Class 1  EYFS/ Year 1	<b>Me! (R)</b> Pulse, rhythm, pitch, high sounds, low sounds, perform, unison, phrase.		<b>Everyone (R)</b> Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, rap, unison, congo, rondo, concerto, phrase.	<b>Our World (R)</b> Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, rap, unison.	<b>Y1 RRR (Y1)</b> Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, classical, vocal, unison.	
Class 2  Year 1/2	<b>Hey You! (Y1)</b> Pulse, rhythm, pitch, rap, improvise, compose, melody, bass, guitar, drums, decks, perform		<b>In The Groove (Y1)</b> Blues, Baroque, Latin, Irish, Folk, Funk, pulse, rhythm, pitch, compose, improvise, perform, groove	<b>I Wanna Play in a Band (Y2)</b> Keyboard, drum, bass, electric guitar, Rock, pulse, rhythm, pitch, improvise, compose, preform, audience, melody, dynamics, tempo	<b>Friendship Song (Y2)</b> Keyboard, drums, bass, glockenspiel, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo	<b>Y2 RRR (Y2)</b> pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose
Class 3  Year 3/4	<b>WCET</b> Musical instrument	<b>Let Your Spirit Fly (Y3)</b> Structure, introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics bass, drums, guitar, keyboard, synthesizer, hook, melody	<b>WCET</b> Musical instrument	<b>3 Little Birds (Y3)</b> Introduction, verse, chorus, bass, drums, electric guitar, keyboard, organ, backing vocals, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, Reggae, pentatonic scale	<b>WCET</b> Musical instrument	<b>Year 3 RRR (Y3)</b> pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose
Class 4  Year 4/5	<b>Mamma Mia (Y4)</b> Keyboard, electric guitar, bass, drums, improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo, pentatonic scale, unison		<b>Make You Feel My Love (Y5)</b> Ballad, verse, chorus, interlude, tag ending, strings, piano, guitar, bass, drums, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure.	<b>Lean On Me (Y4)</b> Unison, by ear, notation, improvise, melody, pitch, rhythm, pulse, composition, backing vocal, piano, bass, drums, organ, tempo, dynamics, texture, structure, compose, hook, riff, melody, solo.	<b>Glockenspiel Stage 1 (Y3)</b> Improvise, compose, pulse, rhythm, pitch, tempo, dynamics, texture structure, melody.	<b>Year 5 RRR (Y5)</b> pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose

<b>Class 5</b> <b>Year 5/6</b>	<b>Happy (Y6)</b> style indicators, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, Neo Soul, producer, groove, Motown, hook, riff, solo.	<b>The Fresh Prince of Bel-Air (Y5)</b> Old-school Hip Hop, Rap, riff, synthesizer, deck, backing loops, Funk, scratching, unison, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure	<b>Classroom Jazz 2 (Y6)</b> Blues, Jazz, improvisation, by ear, melody, compose, improvise, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo.	<b>Year 6 RRR (Y6)</b> pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose	<b>Summer performance</b>
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Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
<b>Class 1</b> <b>EYFS/</b> <b>Year 1</b>	<b>My Stories</b> Pulse, rhythm, pitch, high sounds, low sounds, perform, unison, boogie, phrase.		<b>Rhythm In The Way We Walk</b> <b>Banana Rap (Y1)</b> Pulse, rhythm, pitch, rap, melody, singers, keyboard, bass, guitar, percussion, trumpets, saxophones, perform	<b>Big Bear Funk (R)</b> Pulse, rhythm, pitch, high sounds, low sounds, tempo, perform, rap, unison, Funk	<b>YR RRR (R)</b> pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose	
<b>Class 2</b> <b>Year 1/2</b>	<b>Ho, Ho, Ho (Y2)</b> Keyboard, bass, guitar, percussion, trumpets, saxophone, pulse, rhythm, pitch, perform, audience, rap, improvise, dynamics, tempo		<b>Hands, Feet, Heart (Y2)</b> Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo	<b>Round and Round (Y1)</b> Keyboard, bass, guitar, percussion, trumpets, saxophone, pulse, rhythm, pitch, improvise, compose, perform, audience	<b>Zootime (Y2)</b> Keyboard, bass, electric guitar, Reggae, pulse, rhythm, pitch, improvise, compose, perform, audience, melody, dynamics, tempo	<b>Your Imagination (Y1)</b> Keyboard, drums, bass, pulse, rhythm, pitch, improvise, compose, perform, audience, imagination
<b>Class 3</b> <b>Year 3/4</b>	<b>WCET</b> Musical instrument	<b>Bringing us Together (Y3)</b> Keyboard, drums, bass, imagination, improvise, compose, disco, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture, structure, hook, riff, melody	<b>WCET</b> Musical instrument	<b>The Dragon Song (Y3)</b> Keyboard, drums, bass, pentatonic scale, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, melody	<b>WCET</b> Musical instrument	<b>Blackbird</b> Acoustic guitar, percussion, birdsong, civil rights, racism, equality, pentatonic scale, unison, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo

<p><b>Class 4</b>  <b>Year 4/5</b></p>	<p><b>Livin on a Prayer</b> Rock, structure, pulse, rhythm, pitch, bridge, backbeat, amplifier, tempo, texture, dynamics, chorus, bridge, riff, hook, improvise, compose</p>	<p><b>Stop</b> Musical style, rapping, lyrics, choreography, digital/electronic sounds, turntables, synthesizers, drums, unison, pulse, rhythm, pitch, tempo, dynamics, texture structure, compose, improvise, hook, riff, melody, solo.</p>	<p><b>Dancing in the Street</b> Soul, groove, riff, bass line, backbeat, brass section, harmony, hook, melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure.</p>	<p><b>Glockenspiel Stage 2</b> Rhythm patterns, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture structure.</p>	<p><b>Year 4 RRR</b> pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations, listen and appraise, perform, compose</p>
<p><b>Class 5</b>  <b>Year 5/6</b></p>	<p><b>You've Got a Friend</b> Melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, hook, riff, solo, civil rights, gender equality, unison, harmony.</p>	<p><b>A New Year Carol</b> Melody, compose, improvise, cover, pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure, dimensions of music, ostinato, phrases, unison, Urban Gospel</p>	<p><b>Music and Me (6)</b> Gender, racism, rap, lyrics, turntablist, DJing, producer, Electronic and Acoustic music, culture, identity, inspirational</p>	<p><b>Classroom Jazz 1 (5)</b> Appraising, Bossa Nova, syncopation, structure, Swing, tune/head, note values, note names, Big bands, improvise, pulse, rhythm, pitch, tempo, dynamics, riff, hook, solo.</p>	<p><b>Summer Performance</b></p>