

Village Settlers : Geography : Year 4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about the needs of early settlers and the origins of place names.	Children will think about early settlers in Britain and what resources they would have needed when setting up a village. They will consider why certain places were chosen for settlements and discover how some of our place names originate from these early settlers.	<ul style="list-style-type: none"> Can children explain who some early settlers were and why they settled in Britain? Can children describe the needs of early settlers? Do children know what some of the origins of place names are? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Place Name Origins sheet (FSD? activity only) Maps of Britain (FSD? activity only)
Lesson 2	To be able to identify settlements and reasons for their original siting.	Children will recap some of the name endings that came from village names given by early settlers, such as places ending in -don, -chester, -stow or -wick, and find out what they mean. They will then use a map to identify some modern towns, cities and villages that have these suffixes, seeing if they can identify the reason it was named as it was.	<ul style="list-style-type: none"> Can children use a map to identify early settlements? Can children suggest reasons for the original siting of these settlements? Can children suggest reasons why some areas developed more than others over time? 	<ul style="list-style-type: none"> Slides Access to internet Worksheet 2A/2B Worksheet 2C (FSD? activity only) Place Name Origins sheet Ordnance Survey maps
Lesson 3	To be able to identify a range of mapping symbols and know their meanings.	Children will look at an Ordnance Survey map to identify some common map symbols. They will then go on to look at some further map symbols and identify their meanings. They will use map symbols to compare towns and villages.	<ul style="list-style-type: none"> Can children identify mapping symbols? Can children explain what different mapping symbols mean? Can children compare different villages? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Ordnance Survey maps Access to internet (if necessary) Domino Cards (FSD? activity only)
Lesson 4	To understand and describe how settlements are connected.	Children will identify different types of roads in the UK, such as motorways, 'A' roads and 'B' roads. They will start to understand how the road system works and use what they have found out to navigate from one settlement to another.	<ul style="list-style-type: none"> Can children identify different kinds of roads on a map? Can children use grid references accurately? Can children describe how settlements are connected? 	<ul style="list-style-type: none"> Slides Ordnance Survey maps Access to internet Worksheet 4A/4B Worksheet 4C (FSD? activity only)
Lesson 5	To be able to design a village settlement influenced by physical features and personal choice.	Children will consolidate what they have learnt about villages to design their own village settlement. They will use symbols and keys in their designs and maps, and consider what human and physical features they will need to include in their villages.	<ul style="list-style-type: none"> Can children create a map that includes both physical and human features? Can children create a key? Can children create grids and grid references? 	<ul style="list-style-type: none"> Slides A3 paper Help Sheet A/B Mapping or graphics software (FSD? activity only) End of Unit Quiz