**High Ercall Primary School**

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| **Year 1 National Curriculum Programme of Study** |
| **Number and Place Value** |
| I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. |
| I can count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. |
| I can identify 1 more and 1 less of a given number |
| I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least |
| I can read and write numbers from 1 to 20 in numerals and words |
| **Addition and Subtraction.** |
| I can read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs |
| I can represent and use number bonds and related subtraction facts within 20. |
| I can add and subtract one-digit and two-digit numbers to 20, including 0 |
| I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? − 9. |
| **Multiplication and Division.** |
| I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher |
| **Measurement** |
| I can compare, describe and solve practical problems for: lengths and heights, mass/weight, capacity and volume and time. |
| I can measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time; recognise and know the value of different denominations of coins and notes; sequence events in chronological order using language |
| I can recognise and use language relating to dates, including days of the week, weeks, months and years |
| I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times |
| **Fractions** |
| I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity |
| I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity |
| **Geometry – Properties of Shape** |
| I can recognise and name common 2-D Shapes. |
| I can recognise and name common 3-D shapes. |
| **Geometry – Position and Direction.** |
| I can describe position, direction and movement, including whole, half, quarter and three-quarter turns. |