**High Ercall Primary School**

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| **EYFS Framework** |
| **Mathematical Vocabulary** |
| * I can learn new vocabulary
* I can use new vocabulary throughout the day
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| **ELG (Speaking):**Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary |
| **Number and Place Value: Counting** |
| * I can count objects, actions and sounds.
* I can count beyond ten.
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| **ELG (Numerical Pattern):**Verbally count beyond 20, recognising the pattern of the counting system. |
| **Number and Place Value: Identifying, representing and estimating numbers** |
| * I can subitise.
* I can link the number symbol (numeral) with its cardinal number value
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| **ELG (Number):**Subitise (recognising quantities without counting) up to 5. |
| **Number and Place Value: Reading and Writing numbers** |
| * I can link the number symbol (numeral) with its cardinal number value
 |
| **Number and Place Value: Compare and order numbers** |
| * I can compare numbers.
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| **ELG (Numerical Patterns):**Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity |
| **Number and Place Value: Understanding Place Value** |
| * I understand the ‘one more than/one less than’ relationship between consecutive numbers.
* I can explore the composition of numbers to 10.
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| **ELG (Number):**Have a deep understanding of numbers to 10, including the composition of each number. |
| **Addition and Subtraction: Mental Calculations** |
| * I can automatically recall number bonds for numbers 0-5 and some to 10.
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| **ELG (Number):**I can automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. |
| **Addition and Subtraction: Solve Problems** |
| **ELG (Numerical Patterns):**I can explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed evenly. |
| **Measurement: Describe, Measure, Compare and Solve (all strands)** |
| * I can compare length, weight and capacity.
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| **Properties of shape: Recognise 2D and 3D shapes and their Properties** |
| * I can select, rotate and manipulate shapes in order to develop spatial reasoning skills.
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| **Properties of shape: Compare and classify shapes** |
| * I recognise a shape can have other shapes within it, just as numbers can.
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| **Position and direction: Position, Direction and Movement** |
| * I can draw information from a simple map.
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| **ELG:****Understanding the world** |
| **Position and direction: Patterns** |
| * I can continue, copy and create repeating patterns.
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