**High Ercall Primary School**

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| **EYFS Framework** |
| **Mathematical Vocabulary** |
| * I can learn new vocabulary * I can use new vocabulary throughout the day |
| **ELG (Speaking):**  Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary |
| **Number and Place Value: Counting** |
| * I can count objects, actions and sounds. * I can count beyond ten. |
| **ELG (Numerical Pattern):**  Verbally count beyond 20, recognising the pattern of the counting system. |
| **Number and Place Value: Identifying, representing and estimating numbers** |
| * I can subitise. * I can link the number symbol (numeral) with its cardinal number value |
| **ELG (Number):**  Subitise (recognising quantities without counting) up to 5. |
| **Number and Place Value: Reading and Writing numbers** |
| * I can link the number symbol (numeral) with its cardinal number value |
| **Number and Place Value: Compare and order numbers** |
| * I can compare numbers. |
| **ELG (Numerical Patterns):**  Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity |
| **Number and Place Value: Understanding Place Value** |
| * I understand the ‘one more than/one less than’ relationship between consecutive numbers. * I can explore the composition of numbers to 10. |
| **ELG (Number):**  Have a deep understanding of numbers to 10, including the composition of each number. |
| **Addition and Subtraction: Mental Calculations** |
| * I can automatically recall number bonds for numbers 0-5 and some to 10. |
| **ELG (Number):**  I can automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. |
| **Addition and Subtraction: Solve Problems** |
| **ELG (Numerical Patterns):**  I can explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed evenly. |
| **Measurement: Describe, Measure, Compare and Solve (all strands)** |
| * I can compare length, weight and capacity. |
| **Properties of shape: Recognise 2D and 3D shapes and their Properties** |
| * I can select, rotate and manipulate shapes in order to develop spatial reasoning skills. |
| **Properties of shape: Compare and classify shapes** |
| * I recognise a shape can have other shapes within it, just as numbers can. |
| **Position and direction: Position, Direction and Movement** |
| * I can draw information from a simple map. |
| **ELG:**  **Understanding the world** |
| **Position and direction: Patterns** |
| * I can continue, copy and create repeating patterns. |