

# Medicine and Disease : History : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To learn about the medical practices of prehistoric civilisations and Ancient Egyptians.	Begin the topic by investigating the medical practices of prehistoric civilisations and comparing them to the practices and beliefs of the Ancient Egyptians. Discuss the use of historical sources and how a historian could use primary and secondary sources to find out how a prehistoric man might have treated a headache.	<ul style="list-style-type: none"> <li>Can children distinguish between a primary or secondary source?</li> <li>Can children give an example of a primary or secondary source?</li> <li>Can children compare the medical practices of two civilisations?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheets 1A/1B/1C</li> <li>Statement Cards 1A</li> <li>Sources Cards 1A</li> <li>Ailment Cards (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To discover the Roman attitude towards health and medicine and how this was influenced by the Greeks.	This lesson will teach the children about famous Greek physicians such as Hippocrates and Galen and how they influenced medicine and the theory of diseases. They will look at the rise of the Roman Empire and reflect on the Roman views of keeping fit and healthy, comparing them to more modern views and to civilisations they have previously studied.	<ul style="list-style-type: none"> <li>Can children identify one or more aspects of medicine in the Roman era?</li> <li>Can children describe any aspects which influenced the Roman view of health and medicine?</li> <li>Are children able to compare Roman ideas with the ideas of modern culture or previously studied cultures?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Challenge Card 2A (FSD? activity only)</li> <li>Beanbags (FSD? activity only)</li> <li>Stopwatches (FSD? activity only)</li> <li>Hoops (FSD? activity only)</li> <li>Skipping ropes (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To investigate Medieval medicine and the events during the Black Plague.	The children take a trip back in time through role play and questioning to discover what life was like during the Medieval period. Discover the epidemic of the Black Plague and how it was believed to have spread across the country and the different ways people attempted to cure themselves of this fatal disease.	<ul style="list-style-type: none"> <li>Can children name a medical treatment from the medieval period?</li> <li>Can children describe what happened to people and their beliefs during the plague?</li> <li>Are children able to identify lifestyle aspects which helped the spread of the plague?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheets 3A/3B/3C/3D/3E</li> <li>Role-play Script</li> <li>Role-play costumes/props (optional)</li> <li>Challenge Card 3A (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To explore the medical practices of the Tudor period.	This lesson is based on an enquiry in which the children must become archeologists after discovering a strange Tudor artefact. They must question and hypothesise around the object before researching further to confirm if their hypotheses were true or not. They then move on to discover the folk cures used during the Tudor period.	<ul style="list-style-type: none"> <li>Can children pose their own questions about an artefact?</li> <li>Can children come up with possible hypotheses for their own questions, using evidence available to them?</li> <li>Can children name a treatment used in the Tudor period?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Enquiry Sheet 4A</li> <li>Role-play Script 4A</li> <li>Speech Bubbles</li> <li>Folk Cure Cards</li> <li>Plague Mask Template, printed on card (FSD? activity only)</li> <li>String (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To research the medical advancements and significant people during the Victorian period.	Children investigate and research some of the key 19 <sup>th</sup> century figures who changed medical treatments and practices forever. The children have the opportunity to discuss the way diseases were treated and people's ideas about how they spread. They then compare the ideas from the beginning of the Victorian period to the end.	<ul style="list-style-type: none"> <li>Can children describe what medical care had been like before the Victorian era?</li> <li>Can children describe some of the ways in which medical care was improved during the Victorian era?</li> <li>Can children name some of the key individuals who made improvements in medical care during the Victorian era?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheets 5A/5B</li> <li>Fact Sheet 5A</li> <li>Research sources e.g. books, laptops, tablets etc.</li> <li>A3 paper (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To explore medicine in the 20 <sup>th</sup> and 21 <sup>st</sup> century.	This lesson compares medicine today with the ideas and practices from previous lessons. The children learn about how the hospitals and treatments that they know today came to be and explore the important discoveries of the past 100 years.	<ul style="list-style-type: none"> <li>Can children give a brief description of the NHS?</li> <li>Are children able to compare modern medicine with a period of past medicine?</li> <li>Can children name a particular important medical discovery in the past 100 years?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 6A/6B/6C</li> <li>Question Sheet 6A (FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To recall information about the history of disease and medicine.	Consolidating the knowledge and understanding of medicine from all the time periods they have studied the children use their understanding to document and record the journey of medicine through time and how it has changed and developed.	<ul style="list-style-type: none"> <li>Can children recall facts about a given period of history's medical understanding?</li> <li>Can children evidence their opinions with facts?</li> <li>Are children able to answer questions based on the history of medicine?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 7A/7B/7C</li> <li>Mind Map Sheets (enlarged to A3)</li> <li>Statement Cards 7A</li> <li>Booklet Instructions</li> <li>End of Unit Quiz</li> <li>Felt tip pens</li> <li>Challenge Card 7A (FSD? activity only)</li> </ul>